



JMB EDUCATION CONFERENCE 2017

FAITH IN OUR SCHOOLS CREIDEAMH - CULTURE - CURRICULUM

Full Day Event 9.00am – 4.00pm • Thursday 14th September 2017
The Hogan Suite, Croke Park Conference Centre

The theme of the JMB Education Conference this year is **Faith in our Schools: Creideamh – Culture – Curriculum.**

A series of peer and specialist-delivered workshops will engage JMB school leaders and teachers in a variety of areas related to ethos and we intend to leave our participants – principals, chairpersons, deputy principals and teachers – with greater clarity around practice and possibilities for enriching the faith experience and celebrating diversity in our schools.

As well as a series of relevant workshops, our keynote speakers will be **Very Revd Maria Jansson**, Dean of Waterford and **Aidan Mathews**, award-winning poet, novelist, dramatist and broadcaster.

Conference Workshops

Two concurrent workshop sessions will be presented in the morning and afternoon
Each Conference participant may choose two workshops

The Spiritual Development and Care of the Leader – Signposts	The Lighthouse Leadership Programme: Faith and Student Leadership in Action
Liturgy and the Contemporary Language of Faith for Young (and not-so-young!) People	Student Leadership in the Promotion of School Ethos
Leading a Faith School – Challenges and Opportunities for New Leaders	Students and Social Justice: 'Fan into flame the gift of God' ^{2 Timothy 1:6}
Ecology and the Educational Challenge it poses for Catholic Schools	Teaching Philosophy – The Socratic Method and Bridge21
Diversity: Enrolment and Inclusion - new Challenges and Opportunities	Conversations around School Ethos in a Catholic Voluntary Secondary School – A School's Experience
Sacred Space, Assemblies and School Prayer - Some Shared Ideas	Development Education - Ethos in Action
How to Run a Staff Day on Faith Engagement	

See reverse for workshops descriptions

Timetable (subject to change)

9.00 – 9.30	Registration–Tea/Coffee
9.40 – 9.50	Welcome by Fr. Paul Connell, President JMB/AMCSS
9.50 – 10.50	Keynote Address: Very Revd Maria Jansson, Dean of Waterford
10.50 – 11.15	Coffee Break
11.15 – 12.30	Workshops: Session 1
12.30 – 1.40	Lunch
1.40 – 2.55	Workshops: Session 2
3.00 – 3.55	Keynote Address: Aidan Mathews, poet, novelist, dramatist and broadcaster
3.55 – 4.00	Close of Conference



JMB Joint Managerial Body
AMCSS Association of Management of Catholic Secondary Schools
Secretariat of Secondary Schools

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Workshop Details

<p>The Spiritual Development and Care of the Leader – Signposts</p> <p>Sean Goan, Recently retired Teacher/Chaplain. Scripture Scholar with much experience in the area of Adult Faith Development.</p>	<ul style="list-style-type: none"> • What? Understanding spirituality in our current context • Who? You cannot give what you don't have • Where? Finding sources of support
<p>Liturgy and the Contemporary Language of Faith for Young (and not-so-young!) People</p> <p>Fr Sean McDonagh</p>	<ul style="list-style-type: none"> • Creideamh and Culture – a space mediated by language • How can we support authentic meaning-making for contemporary students and their teachers? • Christ's Gospel represents radical teaching – how radical are we?
<p>Leading a Faith School – Challenges and Opportunities for New Leaders</p> <p>Robert Dunne, Principal, Loreto Abbey Secondary School, Dalkey</p>	<ul style="list-style-type: none"> • Identifying the challenges in leading a faith school • Exploring key documents that might guide our task • Examining opportunities for the newer school leader to promote the characteristic spirit of a faith school
<p>Ecology and the Educational Challenge it Poses for Catholic Schools</p> <p>Dr. Dermot A. Lane, Parish Priest of Balally</p>	<ul style="list-style-type: none"> • An overview of the content and reception of '<i>Laudato Si'</i> • Our place in Creation – wonder, gratitude and responsibility • Educational possibilities arising from this stimulating encyclical
<p>Diversity: Enrolment and Inclusion - new Challenges and Opportunities</p> <p>Aiveen Mullally, Lecturer, Marino Institute of Education</p>	<ul style="list-style-type: none"> • The contemporary Catholic school celebrating religious diversity • Current challenges and opportunities for inclusion • Possible implications of the forthcoming Admissions to Schools Act.
<p>Sacred Space, Assemblies and School Prayer - Some Shared Ideas</p> <p>Deborah Harty, RE Teacher, Presentation Thurles and Teresa Regan, RE Teacher and Coordinator, Presentation Ballingarry</p>	<ul style="list-style-type: none"> • Two experienced faith educators give practical advice on: • Sacred Space - its value and adaptability in school life • Celebrating the liturgical year and important moments through assemblies and school prayer
<p>How to Run a Staff Day on Faith Engagement</p> <p>Ned Prendergast, Educator, lecturer, writer, former Director of Faith Development with CEIST.</p>	<ul style="list-style-type: none"> • The faith space is not what it used to be - the old doors are missing their handles. There is a desperate need to loosen-up in the open ground in which we now find ourselves • We urgently need to be able to talk about the difference faith makes to human life. If we can't say that, and say that clearly, we are lost • The ways of faith are not elusive - faith is fundamentally about energy
<p>The Lighthouse Leadership Programme: Faith and Student Leadership in Action</p> <p>Dr Orla Walsh, Writer and Deputy Principal, St. Vincent's Sec. School, Dundalk</p>	<ul style="list-style-type: none"> • Exciting faith and leadership programme for TY or 5th year • Lasting impact on faith development, confidence-building and leadership skills • Gives school ethos a heartbeat and builds Reflective Practice as a life skill
<p>Student Leadership in the Promotion of School Ethos</p> <p>Patricia Bourden, Principal, and Students from Mt. Anville Sec. School</p> <p>Billy Redmond, Principal, and Students from St Laurence College</p>	<ul style="list-style-type: none"> • Embedding the school ethos from the students outwards • How the student experience stands witness to the relevance of faith in the contemporary world • Learn about the creation of potent student role models in leadership positions • Explore ways that the student leadership team can consult on DEIS and SSE
<p>Students and Social Justice: 'Fan into flame the gift of God' ^{2 Timothy 1:6}</p> <p>Mark Neville, Principal, and Students from Árd Scoil Rís</p> <p>Eileen Higgins, Principal, Director at Le Chéile Schools Trust and Students from Mount Sackville Secondary School</p>	<ul style="list-style-type: none"> • Students giving voice to the experience of a faith ignited and nourished through active engagement • How student leadership is given expression at Árd Scoil Rís through the Zambian Immersion project • How the Ember Programme and Lourdes Diocesan Pilgrimage empower students at Mt. Sackville to become faith leaders in their schools and reach out to those in need
<p>Teaching Philosophy – The Socratic Method and Bridge21</p> <p>Professor Brendan Tangney, Bridge21 Trinity Centre for Research in IT In Education</p>	<ul style="list-style-type: none"> • Helping secondary school students to develop their critical thinking skills • Socratic Enquiry - a particularly powerful technique for collaborative enquiry • Based on the Bridge21 model of collaborative learning
<p>Conversations around School Ethos in a Catholic Voluntary Secondary School – A School's Experience</p> <p>Ferdia Kelly, CEO, Catholic Schools Partnership</p>	<ul style="list-style-type: none"> • The school community at Jesus and Mary Secondary School, Gortnor Abbey, Crossmolina share their experience of re-energizing their school's ethos • How we used the process developed by the Catholic Schools Partnership: '<i>Understanding and Living the Ethos in a Catholic Voluntary Secondary School – A Process Centered on Conversations</i>'
<p>Development Education - Ethos in Action</p> <p>Mary McCarthy, Programme Director, WorldWide Global Schools</p>	<ul style="list-style-type: none"> • Building a shared understanding of Development Education and its role in exploring our interdependent world • How Development Education enriches teaching and learning • Values in action: Development Education as an expression of solidarity and a response to injustice